



Mawnan CE VA School Newsletter

Using our God-given talents to let our light shine



Our core Christian Values: *Compassion, Hope, Peace, Perseverance, Respect, Trust*

Friday 27th September 2024

Penryn Multi skills Festival

This morning our Year 3 children had the opportunity to take part in the KS2 Multi-Skill Festival at Penryn College. They took part in a variety of sports including Football, Basketball and Hockey. They all had a fantastic time, letting their team Mawnan lights shine. Thank you to the parent helpers too!

League Results

Our Football and Netball teams started the Penryn Partnership Leagues on Wednesdays.

They had another great week showing great team work, encouragement and sportsmanship.

Football

Mawnan 7 v 0 Kennall Vale

Mawnan 1 v 1 Mabe

Mawnan 4 v 1 Penryn

Netball

Mawnan 8 v 0 Constantine

Mawnan 6 v 0 Mylor

Harvest Service

On **Tuesday 8th October** we will be having our Harvest Services with Rev Johanna Clare at St Michael's Church. The service will begin at 9:30am and we will be walking there from school at roughly 9:15am.

We would like all of the children to bring in some harvest gift donations for The Trussell Trust Food Bank to take to the church on this day.

Here is a list of food donations that they would like:

CURRENTLY NEEDED ITEMS

SAVOURY BISCUITS AND CRACKERS

TINNED CUSTARD

TINNED HAM/CORNERED BEEF

PASTA SAUCE

TINNED FRUIT

TINNED RICE PUDDING

TINNED VEG SOUPS

Mawnan Fun Run

Thank you to all those who took part in the annual Mawnan Fun Run despite the weather and to all those who have brought their sponsorship money into school. Please could all remaining sponsorship money be brought to the school office by **Monday 30th September** so we can count the final amount.

Safety at the School Gates

We kindly request that the area directly outside the school gates is kept as a safe traffic-free area so the children and their families can enter and exit the school safely.

To ensure that our children remain safe we request that you do not block the entrance to the school, park on pavements, the grass verges or obstruct the junction.

Shute Hill residents have justifiably complained in the past about obstructions caused by parents' cars so please park responsibly or walk if you can.

Gardening Club Visit

On Wednesday, our Gardening Club were invited to the apple orchard at Trenarth Gardens for the special opportunity to pick and press apples, with head gardener Jeremy Pederson.

The garden is owned by Lucie Nottingham, a generous supporter of the school garden and wildlife enthusiast.

It was a really lovely trip and thoroughly enjoyed by all.



Wraparound Childcare

We are pleased to share that we are exploring the possibility of offering **wraparound childcare** at Mawnan CE VA Primary School. We feel that providing wraparound care is an important way in which we can further support working families and contribute positively to the local community.

The extended wraparound will aim to provide our pupils with a safe and engaging environment after school, allowing them to participate in enriching activities while parents manage their commitments. The plan is that the club will run Monday-Friday from 3:15pm to 6pm.

We have worked diligently to secure funding from the Local Authority to support the setup costs of this provision. However, the success of the wraparound childcare club will depend on our ability to recruit high-quality staff who are passionate about working with children and are committed to fostering a positive afterschool experience for our children.

We kindly ask for your support in sharing these two job adverts within your networks. If you know of anyone who may be interested in joining our team or who possesses the necessary skills and experience, please encourage them to apply for one of the roles. Details about jobs: Play Leader and Play Worker can be found on our website and applications will be published on the Cornwall Council website early next week. The link will be sent out when available.

The start date of this childcare provision will be dependent on staffing so we will keep you up to date with how the plans are progressing.

If you have any questions or suggestions regarding this initiative, please speak to Miss Pridmore.

!

Raze the Roof

**MAWNAN
SCHOOL PTA
FUNDRAISER!**

TUE 8 OCTOBER, 2024

6-8PM

£5 SUGGESTED
DONATION

+£1 LASER TAG


**ADULTS FREE (MUST STAY)
BOOK ON GOOGLE FORMS
PAY AT DOOR (CASH OR CARD)**

**30, PARKENGUE, KERNICK RD,
PENRYN TR10 9EP**

Google forms for this event will be sent out to parents next week.

What Parents & Educators Need to Know about INSTAGRAM

As of 2024, social media giant Instagram has over two billion active users,

with 8% of those (approximately 1.6 million) being under-18  That's a lot of children and young people making use of this platform, exploring its features ... and being exposed to its risks – from influencer

marketing  to contact with strangers  and plenty more.

As parents and educators, it's important to understand how to keep children protected as they discover new regions of the digital landscape – and this is no different for Instagram. Fortunately, our updated guide tells you all you need to know about potential safety concerns around Instagram and offers advice on how to safeguard children and young people as they use this platform.

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](#).

What Parents & Educators Need to Know about INSTAGRAM

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

AGE RESTRICTION 13+

WHAT ARE THE RISKS?

ADDICTION
Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling means in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS
Children sometimes compare themselves to what they see online. How they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE
Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE
Social media influencers are sometimes paid thousands of pounds to promote products – services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's particularly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING
Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they covet.

EXCLUSION & OSTRACISM
Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many likes as expected, not being tagged in a friend's photo, being excluded from a group chat, not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC
If a young user wants to share their clothing style, make-up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

USE MODERATORS
Instagram Live has implemented a mechanic called Moderators, meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment on it. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.


HAVE AN OPEN DIALOGUE
Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

FOLLOW INFLUENCERS
Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

MANAGE LIKE COUNTS
Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own profile. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications & Activity > Likes & Off.

BALANCE YOUR TIME
Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign up to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert
Dr. Claire Sutherland is an online safety consultant at @CyberAware. She has developed and implemented on-line bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and bullying behaviour of young people in the UK, USA and Australia.

WakeUpWednesday 

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2024>

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Admissions for Secondary September 2025



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Do you have a
child born **between
1 September 2020
and 31 August 2021?**

If so, you will need to apply
for a place in a reception
class in September 2025 for
your child by the deadline
of **15 January 2025**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system.



scan me



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www.cornwall.gov.uk/admissions

Starting infant/primary school

For children born between 1 September 2020 and 31 August 2021.

Application deadline: **15 January 2025**.

Admissions for Secondary September 2025



Together 
for Families

The
deadline for
applications is
**31 October
2024**

Transfer to secondary school

September 2025

Applying for a place
in year seven at a
secondary school



Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101



www.cornwall.gov.uk/admissions



Transfer to secondary school

For children born between 1
September 2013 and 31 August
2014. Application deadline: **31
October 2024.**

Applying for a secondary school place for September 2025

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: statutorysen@cornwall.gov.uk

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how your child will get to school.** Go to www.cornwall.gov.uk/schooltransport for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 31 October 2024

Apply online at www.cornwall.gov.uk/admissions

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 3 March 2025. Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.

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Weekly Extras

St Michael's Church is 150!



We are planning a weekend of Celebration at St Michael's Church with a **Flower Festival, Children's Art Competition and History Display.**

Everybody Welcome to all events!

Friday 27 September

An evening concert with the Dolce Singers 7.30, tickets £5 - Wine and refreshments served

Saturday 28 September

Church Open Day 10-4 - Refreshments served with Cream Teas in the afternoon!

Sunday 29 September - St Michael's Feast Day!

A joint service of Celebration with the Methodist Congregation at 10.30am

St Michael's Church, Carwinion Road, Mawnan Smith, TR11 5JF

Art and Craft Angel Competition

The art & craft display (as well as other displays provided by the church) will be 'on show' over the weekend (28th & 29th September). The outcome of the competition will be announced in school during the following week.

Good Luck!
