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| **Oppie/ Topper home learning**  **Year 2: Machines and Inventions** | | | | | | |
| **Reading** | Please continue with your **daily reading**. Please ensure there is lots of discussion around all reading to ensure an understanding of vocabulary and a secure comprehension of the texts.  Please recorded the reading daily on **Boom Reader** so we can keep a record of how much your child has read, how they have read and to know if a book is completed so that it can be changed. | | | | | |
| **Week beginning** | 9/9/24 | 16/9/24 | 23/9/24 | 30/9/24 | 7/10/24 | 14/10/24 |
| **Spellings** | Please practise these weekly spellings 2- 3 times a week. See spelling ideas sheet on ways to complete the spellings.  We will also be practising these spellings daily in class. | | | | | |
|  | After  Again  Any  Bath  Beautiful | Pass  Path  Past  Fast  Last | Old  Cold  Told  Bold | People  Should  Could  Would | Every  Everybody  Many  Sugar | Whole  Who  Where  Were |
| **Maths** | Autumn 2 Booklet  Please practice the relevant section as listed on the front of the booklet. There are 3 sections per week to complete. The aim is to get all 40 questions complete and correct in 4 minutes. Please go through the answers with your child. If your child does not complete all 40 in the time given, it does not matter. This will improve each time and we will also be covering this in class. | | | | | |
| **Expedition**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything to put on display. | | | | | |
| Create a non-chronological report about Richard Trevithick or Henry Trengrouse | | Make a moving vehicle | | Go on a cycle ride at Bissoe  and see the viaducts. | |
| Create your own nativity scene | | Help with sorting the recycling at home and discuss the materials | | Go on a walk and take Autumnal photos and put them into PicCollage. | |

Spelling Home Learning

Each week the children will have a set of spellings to learn.

These spellings begin with a revisit of the high frequency words and then move on to the list of words children must know by the end of year 1.

We’d like you to practice these spellings for around 5 minutes 2 – 3 times a week. Below there are a list of ways to do this.

The children will also get the change to practice the spellings in their phonics and writing lessons also.

Spelling activity ideas

1. Write the words in the sand.
2. Cut out letters to make the words from a newspaper.
3. Make a little book to write your spellings in. You may want to draw a picture to go with each word.
4. Write a story with each word in.
5. Sound out your spellings with a grown up.
6. Play a spelling game on a car journey using the words of the week.
7. Create a rhyme or a rap with the spellings.
8. Splat the spelling when reading your book.
9. Play hangman.
10. Get creative – create your own spelling practice idea. Be sure to share your idea with the class.