

**Pico Homework Grid – Autumn 2 – Anglo Saxons**

	<b>Week 1 - W/B –</b> Tuesday 5 <sup>th</sup> November 24	<b>Week 2 - W/B –</b> Monday 11 <sup>th</sup> November 2024	<b>Week 3 - W/B –</b> Monday 18 <sup>th</sup> November 2024	<b>Week 4 - W/B –</b> Monday 25 <sup>th</sup> November 2024	<b>Week 5 - W/B –</b> Monday 2 <sup>nd</sup> December 2024	<b>Week 6 - W/B –</b> Monday 9 <sup>th</sup> December 2024	<b>Week 7 - W/B –</b> Monday 16 <sup>th</sup> December 2024
	<b>DUE: Monday 11<sup>th</sup> November 2024</b>	<b>DUE: Monday 18<sup>th</sup> November 2024</b>	<b>DUE: Monday 25<sup>th</sup> November 2024</b>	<b>DUE: Monday 2<sup>nd</sup> December 2024</b>	<b>DUE: Monday 9<sup>th</sup> December 2024</b>	<b>DUE: Monday 16<sup>th</sup> December 2024</b>	<b>N/A</b>
<b>English</b> These tasks will link to our class novel.	Research information and create a fact file all about Erich Kastner. Remember to use the correct punctuation.	Get creative! Draw and label a picture of a detective. Look at some pictures of detectives in books or online to get some inspiration.	If you met Emil, what would you ask him? Write a list of at least 10 questions that you would ask. Remember to use the correct punctuation.	Using your knowledge of the novel so far, redesign the front cover of our class book. Write a short explanation to show what illustrations you have included and why.	Choose your favourite part of the class novel so far and create a comic strip or story board with pictures and writing to retell that part of the story.	Write a short book review about our class novel. What did you like about it? Would you recommend it to a friend and why?	NO TASK
<b>Maths</b>	Times Table Practice Booklet –4 times tables	Times Table Practice Booklet – 4 times tables	Times Table Practice Booklet – 8 times tables	Times Table Practice Booklet – 8 times tables	Times Table Practice Booklet – 3 times tables	Times Table Practice Booklet – 3 times tables	NO TASK
<b>Spellings</b> There will be a spelling quiz every Friday	<b>Words with the prefix ‘-dis’</b>  disappoint disobey disappear disapprove disable dislike dislocate disadvantage dislodge disagree	<b>Words with the prefix ‘mis-’</b>  mistake mislead misbehave misplace misread mistrust misunderstanding misuse mislaid misspell	<b>Words where ‘ing’, ‘-er’ and ‘-ed’ have been added to multisyllabic words</b>  developing developed limited covering limited gardening gardener covered listening listened	<b>Words where ‘ing’, ‘-er’ and ‘-ed’ have been added to multisyllabic words</b>  forgetting forgotten beginning propelled preferred permitted regretting committed forbidden equipped	<b>Challenge words</b>  centre disappear heart minute regular decide early learn notice therefore	<b>Words with the digraph ‘ai’ and tetragraph ‘aigh’</b>  straight strainer fainted claimed waist snail painter chained failure waiter	NO SPELLINGS

Please ensure your child completes the English task each week, practises their spellings every day and completes the allocated columns in their times table booklet. **All** homework tasks should be completed in the Home Learning books. Homework will be collected and checked **every Monday**.

**Reading** - Please ensure reading is completed **daily** and that it's recorded on Boom Reader. Boom Reader will be checked daily in school.

If you have any questions or worries, please don't hesitate to get in touch. **Thank you for all your support, Mrs Jones**