A drawing of a city on fire

AI-generated content may be incorrect.

**The Great Fire of London**

Term 5 Cycle C

**Science Plants**

Week 1: How do seeds germinate and what happens?

Week 2: What happens when bulbs sprout?

Week 3: What do plants need to thrive and be healthy?

Week 4: What can happen if plants don’t get the things they need?

Week 5: What do I notice about plants around the school?

How are they healthy or unhealthy?

**History**

**Key questions-**

Week 1: What was London like in 1666?

Week 2: When was The Great Fire of London and how did it start?

Week 3: Why did the fire spread so quickly and how long did it burn for?

Week 4: Who was Samuel Pepys and why was he important?

Week 5: How did London change after the Great Fire?

**Art**

**Exploring the World through Monoprint**

Artists: Xgaoc’o X’are

**English**

**Focus texts**

A setting description of Pudding Lane

**Grammar**

Question marks (Y1 writing and punctuating, Y2 statement, question and command)

Capital letters (Y1)

Expanded noun phrases ( Year 2- determiner, adjective and noun. Year 1- adjectives)

Possessive apostrophes (Y2)

Commas in a list (Y2)

**P.E.- Complete P.E.**

**Tuesday and Thursday**

Year 1- Games for Understanding and Reserve

Year 2 – Dodging 1 and Games for Understanding

PSHE

Online friends.

**Computing**

Internet safety

**Maths**

**Year 1**

**Mastering number**

* Composition
* Comparison

**White Rose Maths**

Mass and Volume

Multiplication and Division

Fractions

**Year 2**

**White Rose Maths**

Fractions

Time

**R.E.**

Belonging to a faith community