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| **Topper home learning**  **Year 2: All About Me and My Village** | | | | | | | |
| **Reading** | Please continue with your **daily reading**. Please ensure there is lots of discussion around all reading to ensure an understanding of vocabulary and a secure comprehension of the texts.  Please recorded the reading daily on **Boom Reader** so we can keep a record of how much your child has read, how they have read and to know if a book is completed so that it can be changed. | | | | | | |
| **Week beginning:** | 9/9/24 | 16/9/24 | 23/9/24 | 30/9/24 | 7/10/24 | | 14/10/24 |
| **Spellings**  Rule | The /j/ sound spelled -dge | The /j/ sound spelled -ge. | The /j/ sound spelt with a g. | The /s/ sound spelt c before e, i and y. | The /n/ sound spelt **kn** and **gn** at the beginning of words. | Challenge words | |
| Complete the spellings in the home handwriting book 2 -3 times per week.  . | Badge  Edge  Bridge  Dodge  Fudge  Ridge  Smudge  Judge  Wedge  lodge | Age  Huge  Change  Charge  Bulge  Village  Range  Orange  Hinge  Stage | Gem  Gym  Giant  Magic  Giraffe  Energy  Digit  Engine  Religion  Gentle | Race  Ice  Cell  City  Fancy  Lace  Space  Circle  Circus  Rice | Knock  Know  Knee  Knit  Knew  Knight  Kneel  Gnome  Gnat  Gnaw | Door  Floor  Poor  Because  Find  Kind  Mind  Behind  Child  Children | |
| **Maths** | Autumn 1 Booklet  Please practice the relevant section as listed on the front of the booklet. There are 3 sections per week to complete. The aim is to get all 40 questions complete and correct in 4 minutes. Please go through the answers with your child. If your child does not complete all 40 in the time given, it does not matter. This will improve each time and we will also be covering this in class. | | | | | | |
| **Expedition**  Other great websites for home learning: <https://ttrockstars.com/>  <https://www.spellingshed.com/en-gb/index.html>  <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | All the following home learning activities are optional, please chose one or two per week (in any order) to enjoy! We would love to see your creativity and how you interpret each task. You are more than welcome to bring in anything to put on display. | | | | | | |
| Create a map of where you live | | Record your journey to school including directions (left, right, North, South, East, West | | Make a portrait of you and your family | | |
| Make a family tree | | Create coat of arms for your family and surname | | Learn a Cornish folktale | | |

Each week the children will have a set of spellings to learn.

These spellings begin to focus on patterns in words and rules but still look closely at the sounds used.

This handwriting book is to practice the weekly spellings. At the start of the double page spread are the word lists. Please select one or two ways of practicing the spellings from the activity list.

This should take no longer than 5 minutes 2 – 3 times a week.

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| **Spelling activity ideas**   1. Look, cover, write and check each word 2. Write the word 3 times, using a different colour each time. 3. Pyramid Write 4. Rainbow words – write each word out using a different colour for each letter. 5. Write each word in a sentence to show the meaning 6. Write the words in alphabetical order A-Z and backwards from Z-A 7. Write your spelling words and add a rhyming word next to each one. 8. Write a spelling story that uses all the spelling words. 9. Draw a picture next to each of your spelling words. | 1. Practice test – have someone test you on the words. Correct them together. Any misspelled words write them three times each. 2. Sort your words into nouns, verbs and adjectives.   Greatest to least – count the number of letters in each word. Write the words from the greatest number of letters to the least.   1. Words in words – write each word and then write all of the smaller words that you can create using the letters in that word. 2. Get creative – create your own spelling practice idea. Be sure to share your idea with the class. |