

Dart Class

Autumn 1



Welcome to Dart!

Dart Team:

Teacher: Miss Prosser

Teaching Assistants:

Miss Chloe Moon (Monday)

Miss Jasmine Moon (Tuesday – Friday)

School Pooch - Bertie

Bertie will be spending time in Dart class this term as part of his gradual introduction to school.

Please see Miss Pridmore's email for more information on Bertie's role within the school.



THE MAWNAN CURRICULUM

VOYAGES, JOURNEYS, EXPEDITIONS AND THEMES



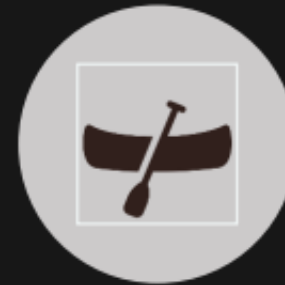
THE LEARNERS AT MAWNAN SCHOOL WERE NOT TO BE PASSIVE, THEY WILL VERY MUCH BE AN ACTIVE PART OF EVERY LEARNING EXPERIENCE.



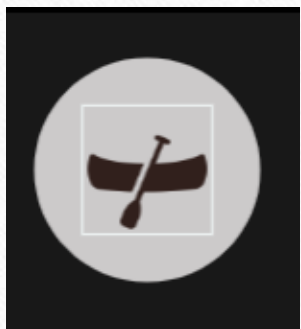
WITH THIS IN MIND, THE MAWNAN CURRICULUM CAN BE SEEN AS A VOYAGE – AN INCREDIBLE VOYAGE THAT TAKES THEM FROM THE FIRST TENTATIVE STEPS IN RECEPTION TO THE BOLD BEGINNINGS OF YEAR 7.



THE VOYAGE WILL BE BROKEN DOWN BY THE TEACHERS INTO JOURNEYS. YEAR-LONG JOURNEYS COMPLETED IN SEAWORTHY VESSELS – FROM OPIES TO DARTS.

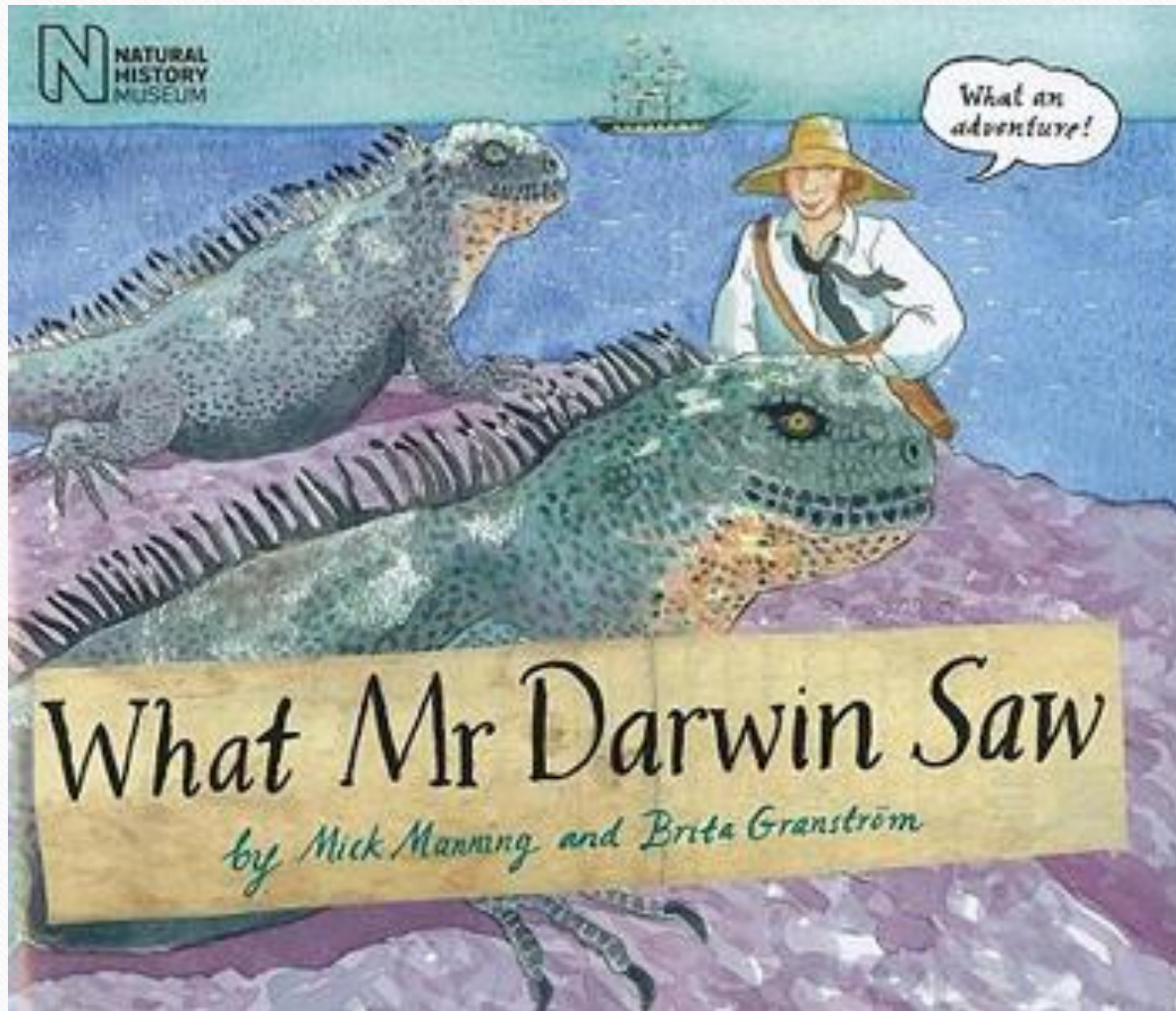


JOURNEYS ARE NOTHING WITHOUT EXPLORATION AND FOR THAT YOU NEED TO GO ON AN EXPEDITION - HALF-TERMLY EXPEDITIONS INTO NEW, UNDISCOVERED, RICH AND CHALLENGING ENVIRONMENTS.



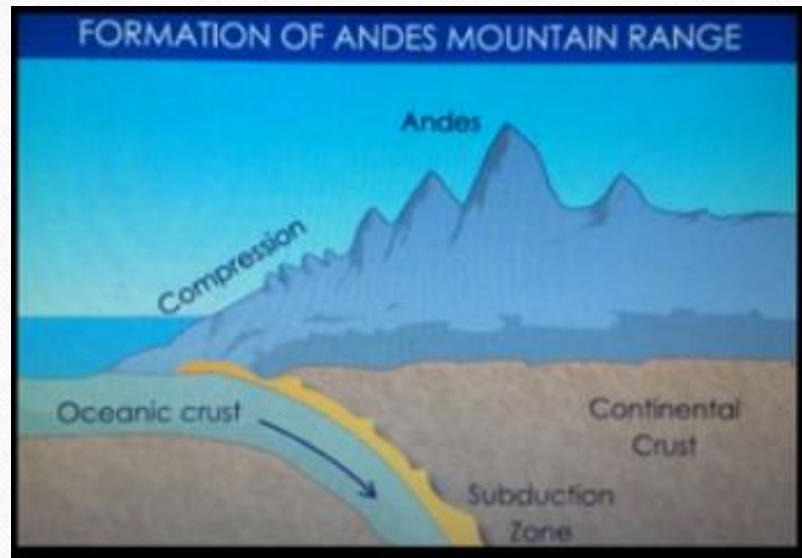
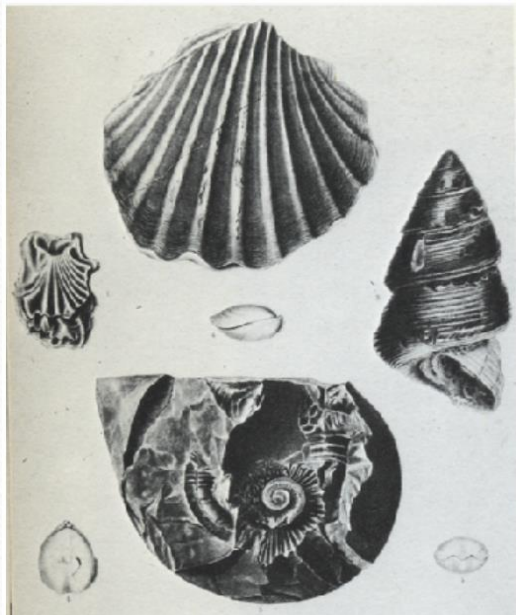
Dart Expeditions

- A Voyage of Discovery (Awe & Wonder)
- The Victorians (Human Ingenuity)
- WW2 (British History)
- Migration (Other Countries)
- The Ancient Maya (Ancient Civilisations)
- Our Changing World (Understanding our world & beyond).

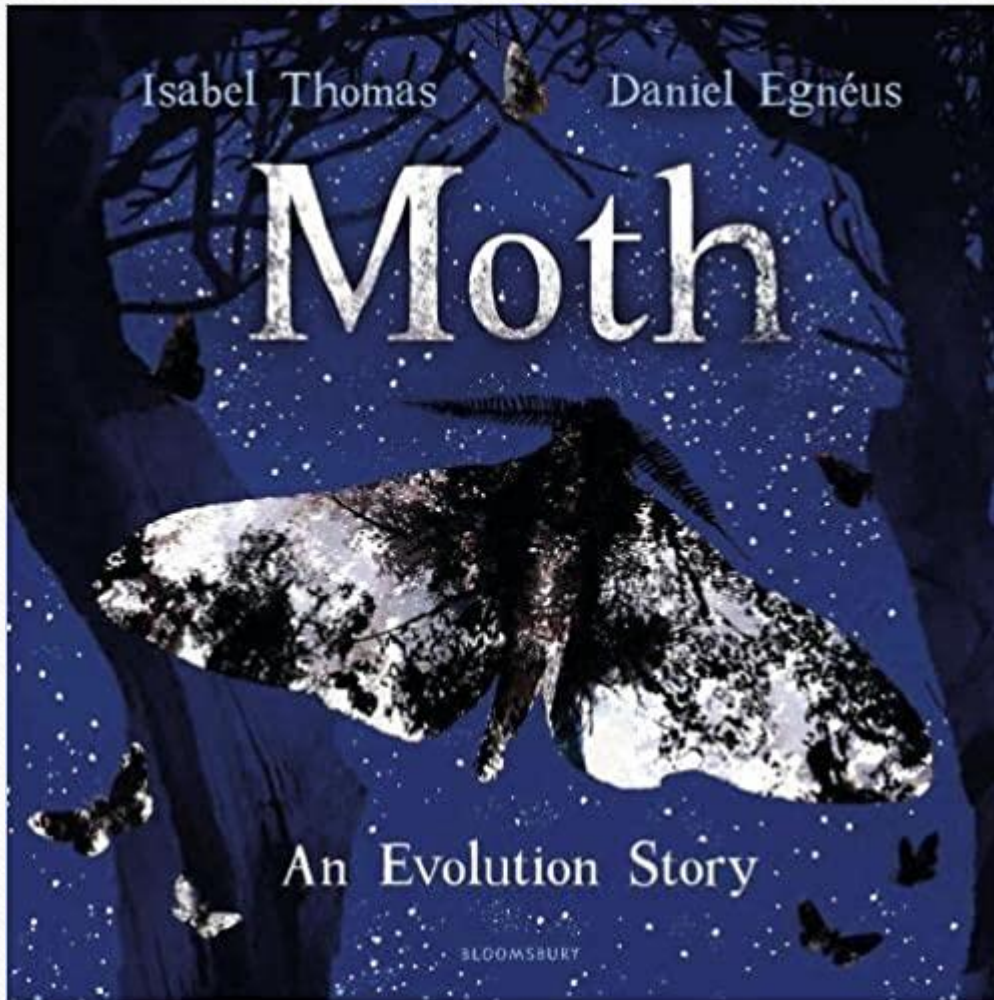


Expedition – A Voyage of Discovery (Awe & Wonder)

- We will be tracking Darwin's voyage on the HMS Beagle around the world.
- Using map skills we will locate Darwin's destinations using coordinates, research each location and unpick the evidence he found which contributed to him building his theory of evolution.



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Science

- We will be looking at:
- Inheritance & Variation
- Adaptation
- Natural Selection
- Human Intervention



Art - line

- Continuous line drawings
- Monoprinting



KNOWLEDGE BUILDING BLOCKS

PUPILS WILL KNOW THAT:

- There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts.
- These debates and controversies relate to the purpose and interpretation of the texts. For example, does reading Genesis as a poetic account conflict with scientific accounts?
- There are many scientists throughout history and now who are Christians.
- The discoveries of science make Christians wonder even more about the power and majesty of the Creator.



OUTCOMES

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:

-  Outline the importance of Creation on the timeline of the 'big story' of the Bible.
-  Identify what type of text some Christians say Genesis 1 is, and its purpose.
-  Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.
-  Make clear connections between Genesis 1 and Christian belief about God as Creator.
-  Show understanding of why many Christians find science and faith go together.
-  Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.
-  Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.

Our school vision:

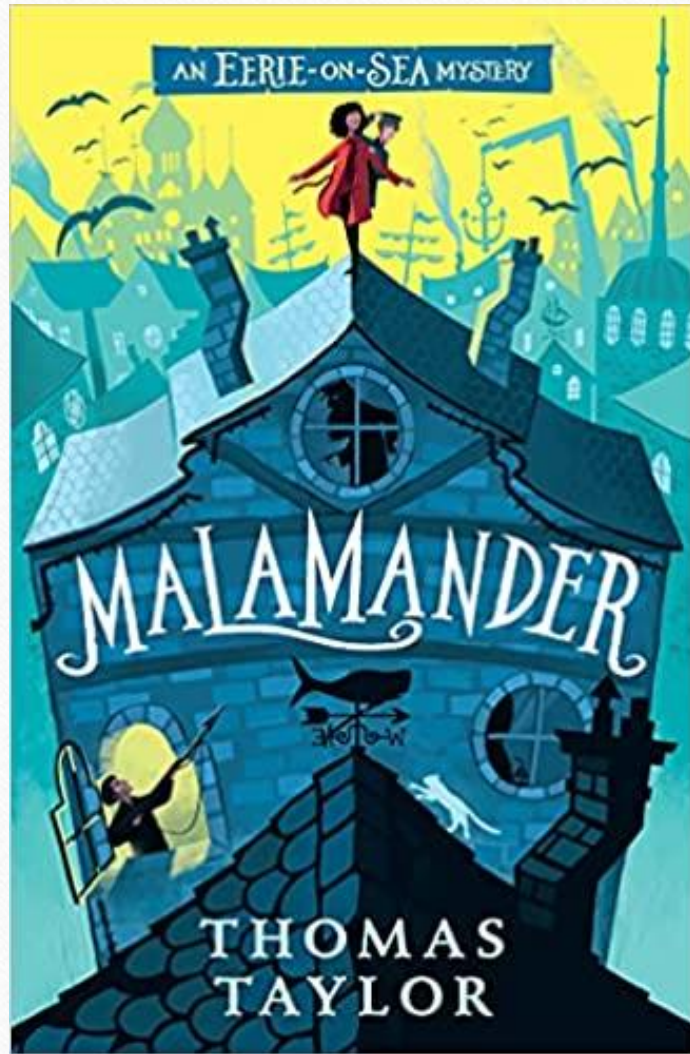
Using our God-given gifts to let our light shine.

Our Christian values:

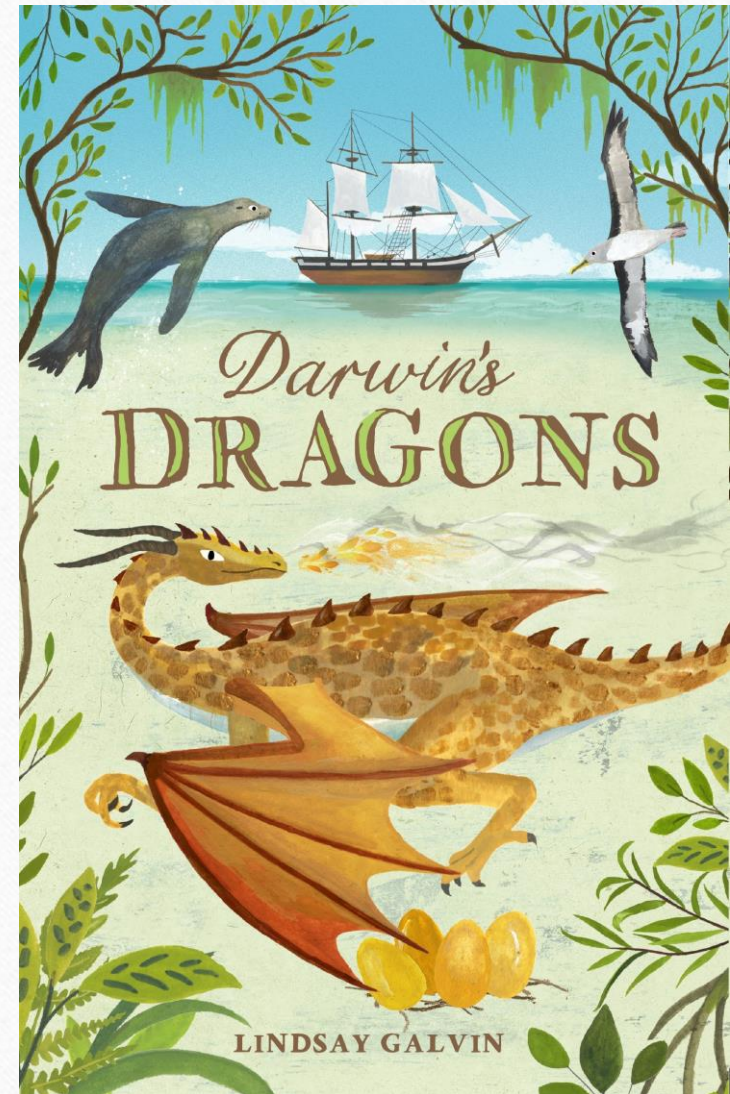
compassion, respect, perseverance, trust, peace and hope.

RE

Creation vs Science: Conflicting or Complimentary?



Class
Texts



Autumn 1 spellings						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Quiz: 12 th Sept	Quiz: 19 th Sept	Quiz: 26 th Sept	Quiz: 3 rd Oct	Quiz: 10 th Oct	Quiz: 17 th Oct	Quiz: 31 st Oct
adaptation	muscle	accompany	according	achieve	aggressive	amateur
characteristic	prejudice	average	awkward	bargain	bruise	category
environment	available	conscience	conscious	controversy	convenience	correspond
evolution	determined	develop	dictionary	disastrous	embarrass	environment
genes	rhyme	explanation	familiar	foreign	forty	frequently
genetics	identity	immediately	individual	interfere	interrupt	language
inherit	accommodate	necessary	neighbour	nuisance	occupy	occur
inheritance	suggest	privilege	profession	programme	pronunciation	queue
organism	competition	rhythm	sacrifice	secretary	shoulder	signature
trait	existence	symbol	system	temperature	thorough	twelfth

Spellings that haven't been mastered in the weekly quiz will be added on the 'extra practise' pages for continued practise. Please ensure this booklet is in school on a Monday.

Autumn 2 Times-tables Homework						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
2	4	8	3	6	12	9

These 2 minutes rapid recalls will be completed in class on Mondays, Wednesday and Fridays. Please practise on a Sunday, Tuesday and Thursday.

Autumn 1 Reading Comments Tally. This is how many you must have accumulated by each week. This is a minimum						
Quiz: 12 th Sept	Quiz: 19 th Sept	Quiz: 26 th Sept	Quiz: 3 rd Oct	Quiz: 10 th Oct	Quiz: 17 th Oct	Quiz: 31 st Oct
3	6	9	12	15	18	21

Autumn 1 CQP SATs Workbooks						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
In school.	Quiz: 19 th Sept	Quiz: 26 th Sept	Quiz: 3 rd Oct	Quiz: 10 th Oct	Quiz: 17 th Oct	Quiz: 31 st Oct
English CQP Book: Please read the revision book before completing the question booklet.						
Articles	Verbs	Adverbs	Clauses	Phrases	Statements and Questions	Commands and exclamations
Maths CQP Book: Please read the revision book before completing the question booklet.						
Place Value	Reading and writing numbers	Counting in multiples	10 or 100 more or less	Ordering and comparing numbers	Partitioning	Numbers on scales

Homework

- Spellings (Quizzed on Mondays)
- Times tables (Practised throughout the week)
- Reading Comments (x 3/week)
- 1 x English task (15mins)
- 1 x Maths Task (15mins)

Atmosphere - Weather	
Book/Date	Comments
	When sea mist drifts up the streets like vast ghostly tentacles

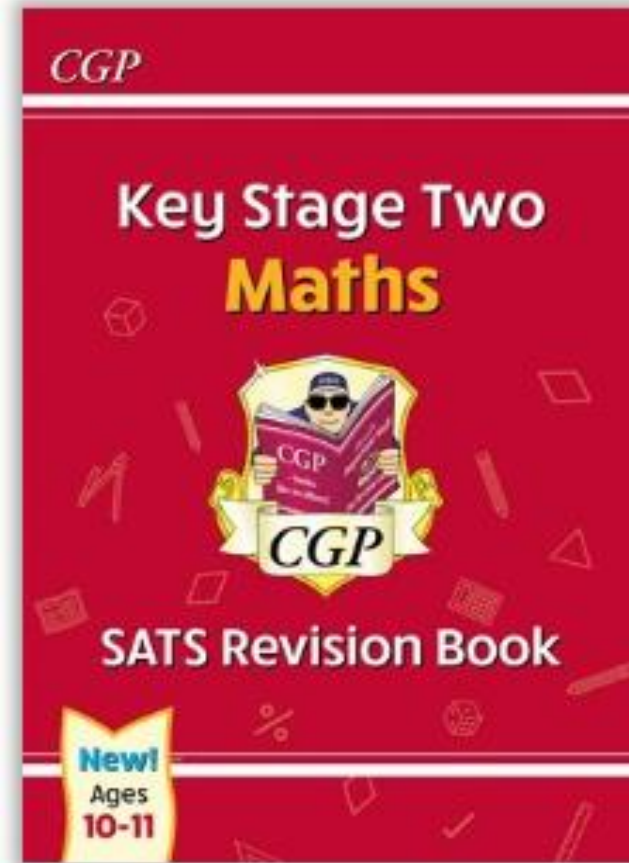
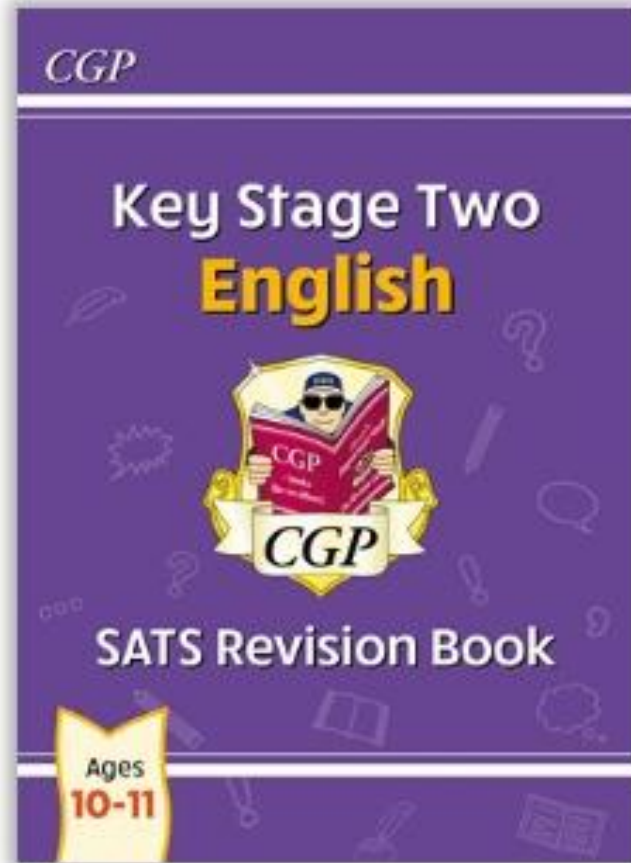
Character Appearance Antagonists (Bad characters)	
Book/Date	Comments
	A voice that sounds like two slabs of wet granite being scraped together.

Sentences that use a single dash	
Book/Date	Comments
	Then Boathook Man roars – a great, wordless bellow of fury.

Reading Comments Encouraging Active Readers

- Over the year we would like the children to build their own 'descriptive' of inspirational sentences in their reading diary.
- This could be examples of great language, imagery or examples of how punctuation has been used for effect which can then be drawn from during writing.
- This will be modelled to the class before it comes home.

English and Maths task will be in the form of revision tasks. Children will have a revision guide and a workbook.



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Retrieving Information

You need to be able to find information in a text. This page will show you how to do it.

You Might Just Need to Find Information

- 1) Some questions just want you to **find information** in the text.

EXAMPLE:

What happened to the postman on his way home?

This question just needs a **short**, simple answer.

- 2) Sometimes the answers might be **hard to find** in the text. **Scan** through the text looking for **words** from the **question**. This should **help** you find the **information**.
- 3) Some questions will ask you to give **more than one** answer.

EXAMPLES:

Give two reasons why Priti was angry.

What three things does this tell you about helicopter rides?

Make sure you write the **correct number** of things. If you don't, you **won't** get the **marks**.



- 4) Make sure you get your answer **from the text**. **Don't** be tempted to answer questions using your **own knowledge**.

You Might be Asked a True or False Question

You might have to **decide** if a statement is **true** or **false** based on what you've read in the text. **All the information** you need will be **in the text** — you just have to **find** it.

EXAMPLE:

Read each sentence and tick one box to show whether it is true or false.

Each giraffe's pattern of spots is unique.

True False

Giraffes are a popular attraction at the zoo.

For this type of question, make sure you **only** tick **one** box per row.



"I can retrieve and record information and identify key details from the text."



If 'retrieving information' was the homework task for that week, the children would read the information in the revision guide and then complete the corresponding page in the work book.

This will be modelled to the class before they are sent home on Monday 9th.

PE

- Monday – Miss Prosser
- Wednesday – Mrs Watson

Please can children wear their PE kits in to school on those days.

Please can leaver's hoodies be kept to PE days only.

Sports Leagues

- Autumn 1: Netball & Football starting 18.09.2023 - the teams will be confirmed in due course.
- Netball & Football Club start date tbc.

Other leagues over the year: Basketball, Hockey, Touch Rugby & Cricket

These are fantastic transition opportunities as they take place at Penryn College as well as a great time to try out new sports before commencing their secondary journey.

SATs Week: 12th-15th May 2025

Please do not book any holidays this week 😊

SATs Test Schedule

- Monday, 12th May 2025: English Grammar, Punctuation, and Spelling (Papers 1 and 2).
- Tuesday, 13th May 2025: English Reading.
- Wednesday, 12th May 2025: Mathematics (Papers 1 and 2).
- Thursday, 15th May 2025: Mathematics (Paper 3).

We will send out more information about SATs at the time. We believe SATs should not be a cause for concern for children and do our best to drip question styles in throughout lessons, build stamina throughout the year through our carefully planned curriculum, so by the time May rocks up, the children are totally prepared, unfazed and ready to shine.

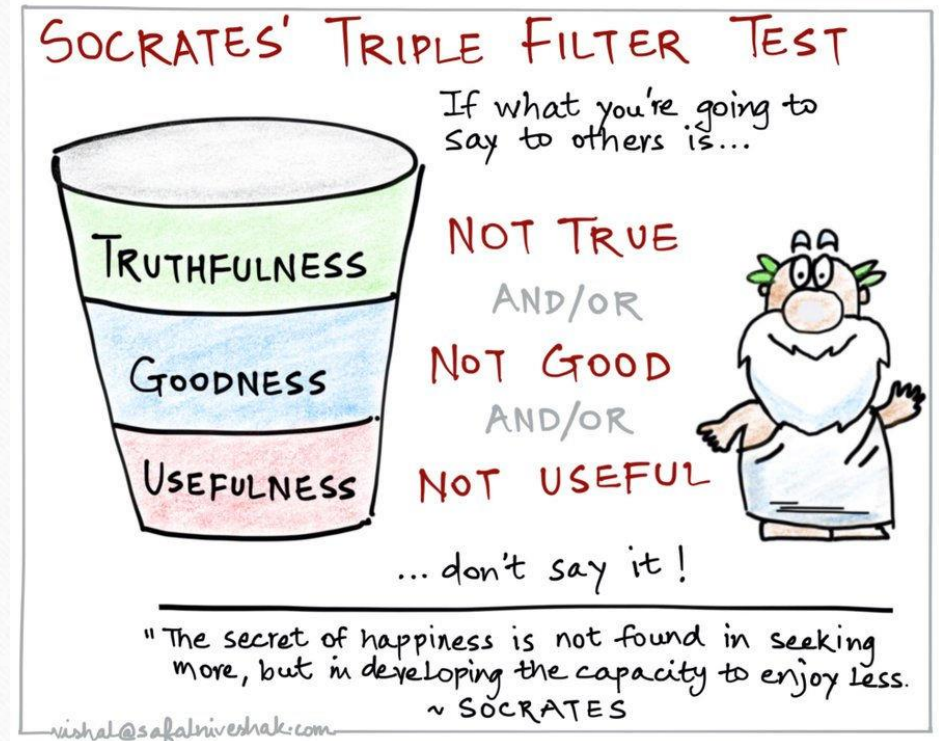
We try to make this week as enjoyable as possible by holding a special SATs breakfast club and throw in a few treats along the way. We want it to be a positive experience where our children feel proud of what they've achieved through their personal journey here at Mawnan.

E-Safety – Devices at home

- More and more children are using devices at home to communicate with friends.
- Please helps us navigate this by having regular check ins and discussions on how to speak to people online and having clear expectations.

Some good rules to go by are:

- Would I say this in front of the adults I trust?
- Would I say this to this person face to face?
- Does it pass the triple filter test?





If you ever have any questions, please do not hesitate to get in touch either during drop off or pick up or send a message on Class Dojo.

We're looking forward to a great year!